

Talis Education Ltd Accessibility Conformance Report

WCAG Edition

(Based on VPAT[®] Version 2.4)

Name of Product/Version: Talis Aspire

Report Date: 2022-04-07

Product Description: Online resource list management for higher education

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Notes:

Reviewed 2023-03-31.

Supersedes report published 2021-08-03 based on VPAT 2.3 standard.

Evaluation Methods Used:

Talis Aspire was last manually audited on the 24th of September 2021.

In 2020 a high-level audit was performed by AbilityNet. Subsequently, more detailed testing was performed in-house by Talis following training of our staff by AbilityNet.

To test the site for this report, we used Microsoft's *Accessibility Insights for Web* and Deque's *Axe DevTools* extensions to detect violations on each page. We then evaluated key workflows with assistive technologies.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	
1.3.1 Info and Relationships (Level A)	Partially Supports	Faculty <ul style="list-style-type: none"> • Bookmarking: some form inputs and labels are not associated correctly using attributes in their HTML markup.
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Partially Supports	Faculty <ul style="list-style-type: none"> • Bookmarking: the dialogue windows displayed on this screen cannot be dismissed with the keyboard.
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Not Applicable	
2.2.1 Timing Adjustable (Level A)	Not Applicable	
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	

2.5.1 Pointer Gestures (Level A 2.1 only)	Not Applicable	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Not Applicable	
2.5.3 Label in Name (Level A 2.1 only)	Supports	
2.5.4 Motion Actuation (Level A 2.1 only)	Not Applicable	
3.1.1 Language of Page (Level A)	Supports	
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Partially Supports	Faculty <ul style="list-style-type: none"> ● Bookmarking: when configuring the properties of an online resource, any error messages shown during this process lack identification.
3.3.2 Labels or Instructions (Level A)	Supports	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Partially Supports	Faculty <ul style="list-style-type: none"> ● Bookmarking: the dialogue window shown after performing certain actions does not implement the correct HTML attributes used to help a user agent make sense of it.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Faculty <ul style="list-style-type: none"> ● Bookmarking: the optional datepicker control on this screen does not offer sufficient contrast.

1.4.4 Resize text (Level AA)	Partially Supports	Faculty <ul style="list-style-type: none"> ● Bookmarking: upon increasing the text size, the fixed height of the form means content is hidden.
1.4.5 Images of Text (Level AA)	Not Applicable	
1.4.10 Reflow (Level AA 2.1 only)	Partially Supports	Faculty <ul style="list-style-type: none"> ● Bookmarking: upon decreasing the height of the viewport, the fixed height of the form means content is hidden.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
2.4.5 Multiple Ways (Level AA)	Does Not Support	Student/Faculty <ul style="list-style-type: none"> ● General: other than the main navigation, there is no alternative mechanism (such as a sitemap) to move around the application.
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Partially Supports	Student/Faculty <ul style="list-style-type: none"> ● General: there is no means for user-generated content to specify whether it is presented in a different language to that of the page.
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Partially Supports	Faculty <ul style="list-style-type: none"> ● Bookmarking: this screen does not follow the same conventions as other screens around Talis Aspire.
3.3.3 Error Suggestion (Level AA)	Partially Supports	Faculty <ul style="list-style-type: none"> ● Bookmarking: some form inputs fail to use HTML attributes designed to help a user submit the correct data or recover from mistakes. Additionally, inline validation messages are not always associated with the invalid input.

3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	