Talis Education Ltd Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Talis Aspire

Report Date: 2022-04-07

Product Description: Online resource list management for higher education

Contact Information: accessibility@talis.com

Notes:

Reviewed 2023-03-31.

Supersedes report published 2021-08-03 based on VPAT 2.3 standard.

Evaluation Methods Used:

Talis Aspire was last manually audited on the 24th of September 2021.

In 2020 a high-level audit was performed by AbilityNet. Subsequently, more detailed testing was performed in-house by Talis following training of our staff by AbilityNet.
To test the site for this report, we used Microsoft’s *Accessibility Insights for Web* and Deque’s *Axe DevTools* extensions to detect violations on each page. We then evaluated key workflows with assistive technologies.

**Applicable Standards/Guidelines**

This report covers the degree of conformance for the following accessibility standard/guidelines:

<table>
<thead>
<tr>
<th>Standard/Guideline</th>
<th>Included In Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Web Content Accessibility Guidelines 2.1](<a href="https://www.w3.org/TR/">https://www.w3.org/TR/</a> wcag21/)</td>
<td>Level A (Yes)</td>
</tr>
<tr>
<td></td>
<td>Level AA (Yes)</td>
</tr>
<tr>
<td></td>
<td>Level AAA (No)</td>
</tr>
</tbody>
</table>

**Terms**

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

**WCAG 2.x Report**
Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.
Table 1: Success Criteria, Level A

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Conformance Level</th>
<th>Remarks and Explanations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.1.1 Non-text Content</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>1.2.1 Audio-only and Video-only (Prerecorded)</strong> (Level A)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td><strong>1.2.2 Captions (Prerecorded)</strong> (Level A)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td><strong>1.2.3 Audio Description or Media Alternative (Prerecorded)</strong> (Level A)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td><strong>1.3.1 Info and Relationships</strong> (Level A)</td>
<td>Partially Supports</td>
<td>Faculty</td>
</tr>
<tr>
<td><strong>1.3.2 Meaningful Sequence</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>1.3.3 Sensory Characteristics</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>1.4.1 Use of Color</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>1.4.2 Audio Control</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>2.1.1 Keyboard</strong> (Level A)</td>
<td>Partially Supports</td>
<td>Faculty</td>
</tr>
<tr>
<td><strong>2.1.2 No Keyboard Trap</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>2.1.4 Character Key Shortcuts</strong> (Level A 2.1 only)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td><strong>2.2.1 Timing Adjustable</strong> (Level A)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td><strong>2.2.2 Pause, Stop, Hide</strong> (Level A)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td><strong>2.3.1 Three Flashes or Below Threshold</strong> (Level A)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td><strong>2.4.1 Bypass Blocks</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>2.4.2 Page Titled</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>2.4.3 Focus Order</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td><strong>2.4.4 Link Purpose (In Context)</strong> (Level A)</td>
<td>Supports</td>
<td></td>
</tr>
</tbody>
</table>
2.5.1 Pointer Gestures (Level A 2.1 only) Not Applicable
2.5.2 Pointer Cancellation (Level A 2.1 only) Not Applicable
2.5.3 Label in Name (Level A 2.1 only) Supports
2.5.4 Motion Actuation (Level A 2.1 only) Not Applicable
3.1.1 Language of Page (Level A) Supports
3.2.1 On Focus (Level A) Supports
3.2.2 On Input (Level A) Supports
3.3.1 Error Identification (Level A) Partially Supports
Faculty
- **Bookmarking:** when configuring the properties of an online resource, any error messages shown during this process lack identification.
3.3.2 Labels or Instructions (Level A) Supports
4.1.1 Parsing (Level A) Supports
4.1.2 Name, Role, Value (Level A) Partially Supports
Faculty
- **Bookmarking:** the dialogue window shown after performing certain actions does not implement the correct HTML attributes used to help a user agent make sense of it.

### Table 2: Success Criteria, Level AA

**Notes:**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Conformance Level</th>
<th>Remarks and Explanations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2.4 Captions (Live) (Level AA)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>1.2.5 Audio Description (Prerecorded) (Level AA)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>1.3.4 Orientation (Level AA 2.1 only)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td>1.3.5 Identify Input Purpose (Level AA 2.1 only)</td>
<td>Supports</td>
<td></td>
</tr>
<tr>
<td>1.4.3 Contrast (Minimum) (Level AA)</td>
<td>Partially Supports</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Faculty</td>
<td><strong>Bookmarking:</strong> the optional datepicker control on this screen does not offer sufficient contrast.</td>
</tr>
<tr>
<td>Requirement</td>
<td>Level</td>
<td>Support</td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td><strong>1.4.4 Resize text</strong> (Level AA)</td>
<td>Partially Supports</td>
<td>Faculty</td>
</tr>
<tr>
<td><strong>1.4.5 Images of Text</strong> (Level AA)</td>
<td>Not Applicable</td>
<td>Student/Faculty</td>
</tr>
<tr>
<td><strong>1.4.10 Reflow</strong> (Level AA)</td>
<td>Partially Supports</td>
<td>Faculty</td>
</tr>
<tr>
<td><strong>1.4.11 Non-text Contrast</strong> (Level AA)</td>
<td>Supports</td>
<td>Student/Faculty</td>
</tr>
<tr>
<td><strong>1.4.12 Text Spacing</strong> (Level AA)</td>
<td>Supports</td>
<td>Student/Faculty</td>
</tr>
<tr>
<td><strong>1.4.13 Content on Hover or Focus</strong> (Level AA)</td>
<td>Supports</td>
<td>Student/Faculty</td>
</tr>
<tr>
<td><strong>2.4.5 Multiple Ways</strong> (Level AA)</td>
<td>Does Not Support</td>
<td>Student/Faculty</td>
</tr>
<tr>
<td><strong>2.4.6 Headings and Labels</strong> (Level AA)</td>
<td>Supports</td>
<td>Student/Faculty</td>
</tr>
<tr>
<td><strong>2.4.7 Focus Visible</strong> (Level AA)</td>
<td>Supports</td>
<td>Student/Faculty</td>
</tr>
<tr>
<td><strong>3.1.2 Language of Parts</strong> (Level AA)</td>
<td>Partially Supports</td>
<td>Faculty</td>
</tr>
<tr>
<td><strong>3.2.3 Consistent Navigation</strong> (Level AA)</td>
<td>Supports</td>
<td>Faculty</td>
</tr>
<tr>
<td><strong>3.2.4 Consistent Identification</strong> (Level AA)</td>
<td>Partially Supports</td>
<td>Faculty</td>
</tr>
<tr>
<td><strong>3.3.3 Error Suggestion</strong> (Level AA)</td>
<td>Partially Supports</td>
<td>Faculty</td>
</tr>
<tr>
<td><strong>3.3.4 Error Prevention (Legal, Financial, Data)</strong> (Level AA)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td><strong>4.1.3 Status Messages</strong> (Level AA 2.1 only)</td>
<td>Supports</td>
<td></td>
</tr>
</tbody>
</table>